

Maru



Written by: Joe Eham, Pihdelis Helgerberger,
Lepty Herry, Elihner Irasdos, Welner Lukner, Newton
Robert, Ioanis Rosario, Yosko Seiola,
and Laura Shed



On the island of Pohnpei, there was a stray dog named Maru. Maru was a black dog with white ears. One day she walked by a building. It was a school.



Maru was curious. She went inside the school. It looked like fun to be in school. She wanted to be just like the other students. She wanted to play, study, and make friends.



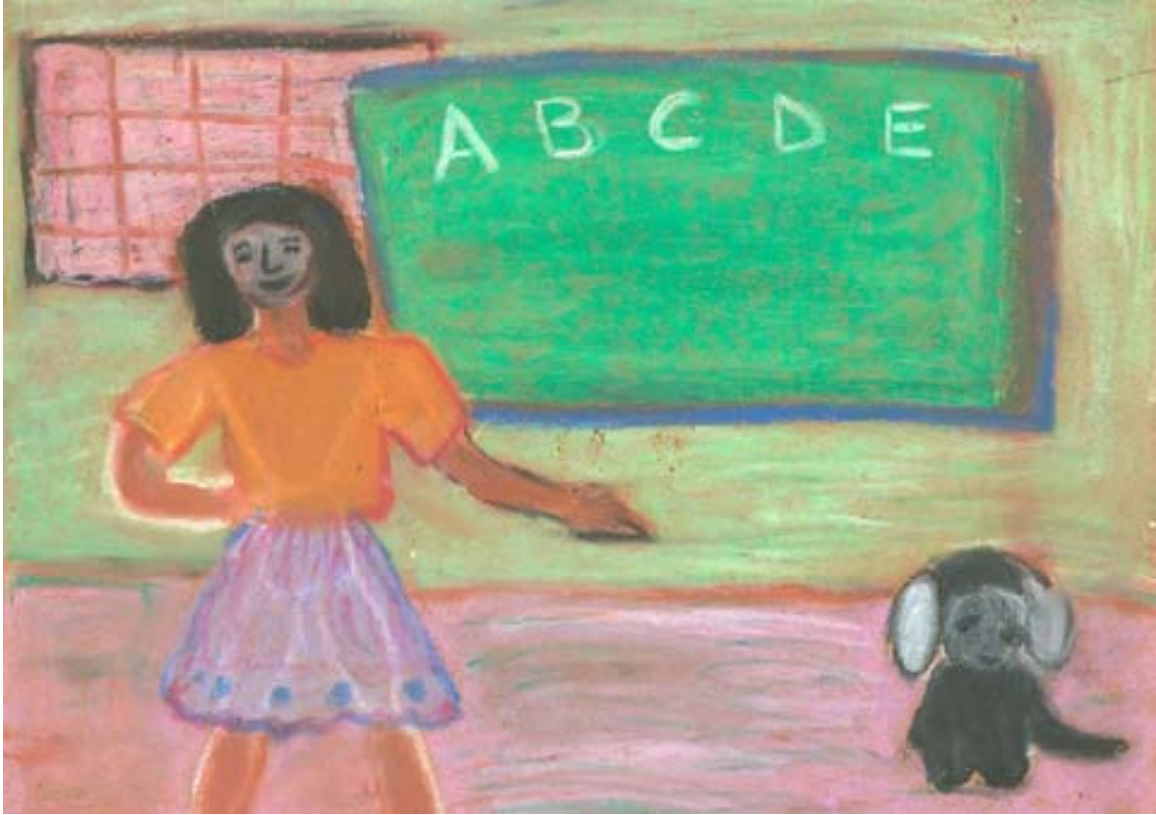
At recess, Maru played soccer with the students. One of the students kicked the ball to her. Maru opened her mouth wide and the ball rolled in. All of a sudden, there was a loud “pop” and the ball went flat. That was the only ball at the school!



The students became angry because they could not play with the ball. A boy scolded Maru for ruining the ball. Maru returned to the classroom, feeling sad.



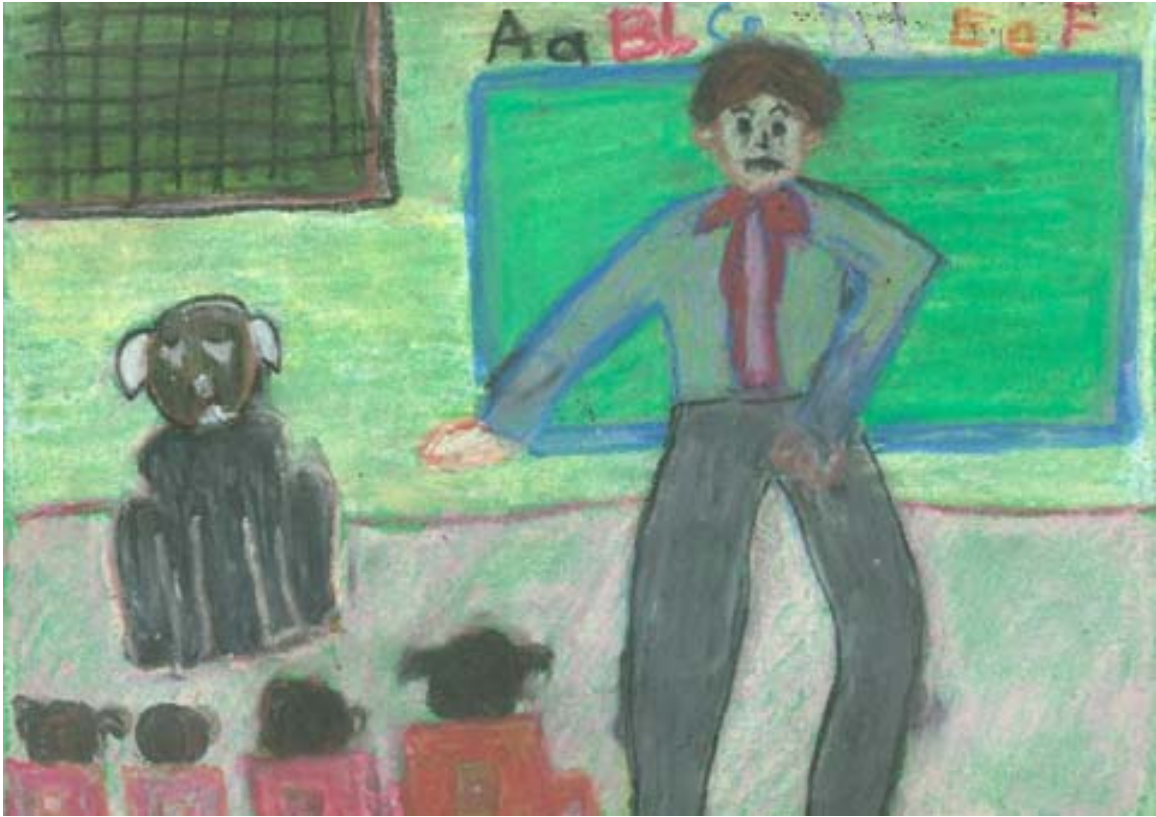
In the classroom, the teacher had written the alphabet on the board. She stood at the front and asked the students to read the alphabet. Maru tried to read with the students but the only sound that came out of his mouth was “woof woof.”



The teacher scolded Maru for barking in class. Maru went to the back of the classroom, feeling sad.



Later, the Principal was walking around the school visiting classrooms. As he entered the 1st grade classroom, Maru ran over and barked at him. She wanted to protect the students, like a hen guarding her chicks.



The Principal went to the front of the classroom and scolded the students for letting Maru in. Maru went to the back of the classroom, feeling sad.



Outside, some hungry red dogs approached the classroom to steal the students' lunches.



Maru barked loudly and stopped them. They ran away.



All the students thanked Maru. She saved their lunches. She could stay in the classroom and be a student. Maru barked and jumped for joy because she was so happy!

This book is part of a series of Pacific language early readers developed by Pacific Resources for Education and Learning (PREL).

We would like to thank the following people for their assistance in developing this set of early reading materials.

Acknowledgements

English

Authors: Joe Ehram, Pihdelis Helgerberger, Lepty Herry, Elihner Irasdos, Welner Lukner, Newton Robert, Ioanis Rosario, Yosko Seiola, and Laura Shed



Pacific Resources for Education and Learning

900 Fort Street Mall Suite 1300 Honolulu, Hawai'i 96813

Phone: (808) 441-1300 Fax: (808) 441-1385

U.S. Toll-free Phone: (800) 377-4773

U.S. Toll-free Fax: (888) 512-7599

Email: askprel@prel.org Website: www.prel.org

Building Capacity Through Education

This product was funded by the U.S. Department of Education (U.S. ED) under the Regional Educational Laboratory program, award number ED01CO0014. The content does not necessarily reflect the views of the U.S. ED or any other agency of the U.S. government.

© copyright PREL 2006